

English 101
 Ms. Headley
 Project 3: “Text in Context”

Name:
 Group members:

Section:

Project 3: Text in Dramatic Context

Components:

- Presentation (group)
- Audience member (individual)
- Reflection essay (individual): separate assignment sheet and rubric

Evaluate yourself: Circle or highlight where you fall in the rubric, providing comments as necessary to justify your response.

Collaboration (holistically evaluate all facets of project)

C	B	A	Comments
Did fair share of work	Did fair share of work	Did fair share of work	
Made use of class time daily	Used class time efficiently	Optimized class time	
	Exhibited proper delegation and allowed an open forum	Optimized strengths of group and constantly maintained professional, respectful work environment	

Presentation

You will have to base your presentation grade on your preparation and practice—the actual delivery may not go according to practice and prediction

C	B	A	Comments
Content organized and covers entire act	Content well-organized and covers entire act	Content well-organized, covers entire act and contains strong transitions	
Each person has a role	Each person’s role fair and as equal as possible	Seamless integration of each person’s role	
Content presented in a clear way	Content presented in a clear, creative way	Content presented in a clear, creative and unique way	

Uses props or visual aids, such as costume	Uses appropriate props or visual aids effectively	Uses well-thought out props and/or visual aids effectively	
Content demonstrates a “take” on the play	Content demonstrates a thoughtful, coherent “take” on the play	Content demonstrates a unique, creative, thoughtful and coherent “take” on the play	
Presentation format and style reflects the “take”	Presentation format and style thoughtfully expresses “take”	Presentation format and style the “perfect” vehicle to express “take”	
Delivery may have a few rough patches	Delivery smooth	Delivery expert and seamless	
Voice/tone/language demonstrates awareness of audience and project goals	Voice/tone/language appropriate to audience and project goals	Voice/tone/language professional, appropriate to audience and project goals	
Presentation engages audience	Presentation engages audience most of the time	Presentation continually engages audience	

Audience Member

C	B	A	Comments
Attended each presentation	Attended each presentation and at times participated in discussion	Attended each presentation and participated actively in discussion	
Asked two questions during the course of all presentations	Asked two or more thoughtful questions during the course of all presentations	Actively engaged during all presentations, asking at least two thoughtful questions	

Overall grade: Based on the above rubric, give yourself both a letter grade and a corresponding percentage grade. Justify that grade in one paragraph. Letter grade: _____ Percent: _____